

Teacher of Mathematics - Person Specification

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	<ul style="list-style-type: none"> Good honours degree 	<ul style="list-style-type: none"> Postgraduate qualification in subject 	<ul style="list-style-type: none"> Application Form Certificates
		<ul style="list-style-type: none"> An English Language teaching qualification, such as CELTA or DELTA Secondary PGCE and Qualified Teacher Status 	<ul style="list-style-type: none"> Application Form Certificates
Experience	<ul style="list-style-type: none"> Effective working with young people of a range of ages and abilities 	<ul style="list-style-type: none"> Experience of working with international students with a range of EAL needs 	<ul style="list-style-type: none"> Application Form References
	<ul style="list-style-type: none"> Evidence of making an effective contribution to a team 	<ul style="list-style-type: none"> Evidence of syllabus development 	<ul style="list-style-type: none"> Application Form, References
	<ul style="list-style-type: none"> Experience of teaching at Key Stage 4 and 5 	<ul style="list-style-type: none"> Experience of the Cambridge International Exams Syllabus 	<ul style="list-style-type: none"> Application Form
Skills and Attributes	<ul style="list-style-type: none"> Ability to deliver a high-quality learning experience to all students in the subject area 	<ul style="list-style-type: none"> Ability to design and adapt schemes of work to the needs of EAL students 	<ul style="list-style-type: none"> Application Form Interview References
	<ul style="list-style-type: none"> Ability to work independently to develop a syllabus and ensure student progression 		<ul style="list-style-type: none"> Application Form Interview References
	<ul style="list-style-type: none"> Ability to work alongside colleagues, contributing effectively to a team 	<ul style="list-style-type: none"> Ability to work as part of a team to continually develop the syllabus and forge cross-curricular links 	<ul style="list-style-type: none"> Interview References
	<ul style="list-style-type: none"> Ability to quickly establish and maintain positive relationships with students, staff and other stakeholders in the college 		<ul style="list-style-type: none"> Interview
	<ul style="list-style-type: none"> Understanding of safeguarding issues and promoting the welfare of children and young people 		<ul style="list-style-type: none"> Interview References
	<ul style="list-style-type: none"> Well-developed communication skills 		<ul style="list-style-type: none"> Interview
	<ul style="list-style-type: none"> Suitability to work with children 		<ul style="list-style-type: none"> References and other checks

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	<ul style="list-style-type: none"> • Potential for professional progression 		<ul style="list-style-type: none"> • Interview • References
	<ul style="list-style-type: none"> • Commitment to extra-curricular activities 		<ul style="list-style-type: none"> • Interview • References
	<ul style="list-style-type: none"> • A high level of competency in ICT 		<ul style="list-style-type: none"> • Interview