

Chemistry Teacher – Person Specification

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Qualifications	Good honours degree	Postgraduate qualification in subject	Application Form Certificates
		An English Language teaching qualification, such as CELTA or DELTA Secondary PGCE and Qualified Teacher Status	Application Form Certificates
Experience	Effective working with young people of a range of ages and abilities	Experience of working with international students with a range of EAL needs	Application Form References
	Evidence of making an effective contribution to a team	Evidence of syllabus development	Application Form References
	Experience of teaching at Key Stage 4 and 5	Experience of the AQA Syllabus	Application Form
Skills and Attributes	Ability to deliver a high- quality learning experience to all students in the subject area	Ability to design and adapt schemes of work to the needs of EAL students	Application Interview References
	Ability to work independently to develop a syllabus and ensure student progression		Application Form Interview References
	Capacity to work alongside colleagues, contributing effectively to a team	Ability to work as part of a team to continually develop the syllabus and forge cross-curricular links	Interview References
	Ability to quickly establish and maintain positive relationships with students, staff and other stakeholders in the college		Interview

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	Understanding of safeguarding issues and promoting the welfare of children and young people		Interview References
	Well-developed communication skills		Interview
	Suitability to work with children		References and other checks
	Potential for professional progression		Interview References
	Commitment to extra-curricular activities		Interview References
	A high level of competency in ICT		Interview