

## Person Specification – Teacher of Chemistry

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good honours degree</li> </ul>	<ul style="list-style-type: none"> <li>• Postgraduate qualification in subject</li> <li>• An English language teaching qualification, such as CELTA or DELTA</li> <li>• Secondary PGCE and Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Certificates</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience of working with young people of a range of ages and abilities</li> <li>• Experience of making an effective contribution to a team</li> <li>• Experience of teaching at Key Stage 4 and 5</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with international students with a range of EAL needs</li> <li>• Evidence of syllabus development</li> <li>• Experience of the AQA syllabus</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• References</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>• Ability to deliver a high-quality learning experience to all students in the subject area</li> <li>• Ability to work independently to develop a syllabus and ensure student progression</li> <li>• Capacity to work alongside colleagues, contributing effectively to a team</li> <li>• Ability to quickly establish and maintain positive relationships with students, staff and other stakeholders at the College</li> <li>• Understanding of safeguarding issues and promoting the welfare of children and young people</li> <li>• Well-developed communication skills</li> <li>• Suitability to work with children</li> <li>• Potential for professional progression</li> <li>• Commitment to extra-curricular activities</li> <li>• A high level of competency in ICT</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to design and adapt Schemes of Work to the needs of EAL students</li> <li>• Ability to work as part of a team to continually develop the syllabus and forge cross-curricular links</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• Interview</li> <li>• References and other checks</li> </ul>

**The College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

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